

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2018 Glennie Heights State School received

\$95 654

Our full 2018 agreement can be found at: <https://glenheigss.eq.edu.au/Pages/default.aspx>

During 2018, we focused on maximising the benefits of this funding for our students. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet or exceed many of our targeted student outcomes. Where success has not been apparent, we continue to implement our initiatives to ensure that every student succeeds and rely on relative gain information to inform our planning.

Strategies implemented include:

- Development of classroom and support teacher capacity to recognise literacy problems, select appropriate support resources and to track student achievements.
- Employment of teacher aides and teachers to implement the 'Big 6 Literacy'
- Weekly update meetings with Support Staff and Principal to keep data on track and to reflect on processes
- Reporting to Parents and Staff with regards to student inclusion in support groups and student results.
- Linkage with Evidence Based Plans and Individual Curriculum Plans.
- Provision of whole of staff professional development with **Magic Words** founder Marcella Reiter

Our school initiatives are on track to meet or exceed most of these targets

- increase percentage of students reaching DDSW minimum reading benchmarks (successful)
- Diagnose learning difficulties for students and provide extra support through STLaN (successful)
- Develop an evidence based learning plan for students who are below the National Minimum Standard (successful)
- Improve Teacher and Teacher Aide capabilities through focused coaching and professional development (successful)
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 numeracy from 79% to 100%. (95.2%)
- Increase the number of students in the NAPLAN upper two bands in Year 3 reading to 20%. (23%)

Our school initiatives are showing substantial progress toward these targets

- Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 numeracy from 79% to 100%. (achieved in this year 95.2%)
- Increase the number of students in the NAPLAN upper two bands in Year 5 reading to 20%. (10%)
- Increase the number of students in the NAPLAN upper two bands in Year 3&5 numeracy to 20%. (10.5%&7.7%)

Our school initiatives have shown limited progress toward this target

- Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 reading to 100%. (81%)